

MASTERY CHARTER SCHOOL AT CLEVELAND

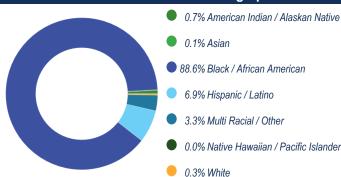
2021-22 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3420 Sector | Charter Network | Charters
Principal Name | Letisha Laws
Address | 3701 N 19th St

Phone | - Website | masterycharter.org/event/cleveland-back-school-

Report Type | K-8 School Grades in Report | K-8
Admissions Category | Neighborhood
Turnaround Model | Renaissance Charter
Receives HS Report | No
Oct 1 Enrollment | 692

Student Enrollment and Demographics



752

Total Number of Students Served for 10+ Days Over the Year

1.0%

% English Learners

22.3%

% Students with IEPs

94.1%

% Economically Disadvantaged

Student Attendance

38.7%

% Students Attending at Least 95% of Instructional Days

65.2%

% Students Attending at Least 90% of Instructional Days

Level 5

Score Level

Performance

At or Above Target in

O out of 6 Eligible Metrics

0.0 %

Improvement

Insufficient Data for Score

Goal Performance (All Students)

GOAL 1 | PSSA ELA % of Students Proficient or Advanced (Grades 3-8)

Score: 15.9 %

-26.6 pts from 2021-2022 target

NOT MEETING

no data prior year

GOAL 2 | PSSA ELA % of Students Proficient or Advanced (Grade 3)

Score: 12.7 %

-26.6 pts from 2021-2022 target

NOT MEETING

no data prior year

GOAL 3 | PSSA Math % of Students Proficient or Advanced (Grades 3-8)

Score: 2.3 %

-26.4 pts from 2021-2022 target

NOT MEETING

no data prior year

Meeting Target Not Meeting Target American Indian / Alaskan Native

American Indian / Alaskan Nati

Asian

Insufficient Data for Score

Performance

for Score

Insufficient Data for Score

Improvement

for Score

Level

Black / African American

Insufficient Data for Score

Insufficient Data for Score

Hispanic / Latino

Insufficient Data for Score

Insufficient Data for Score

Multi Racial / Other

Insufficient Data for Score

Insufficient Data for Score

Native Hawaiian / Pacific Islander

Insufficient Data for Score

Insufficient Data for Score

White

Insufficient Data for Score

Insufficient Data for Score

English Learners

Insufficient Data for Score

Insufficient Data for Score

Students with IEPs

Insufficient Data for Score

Insufficient Data for Score

Economically Disadvantaged

Insufficient Data for Score

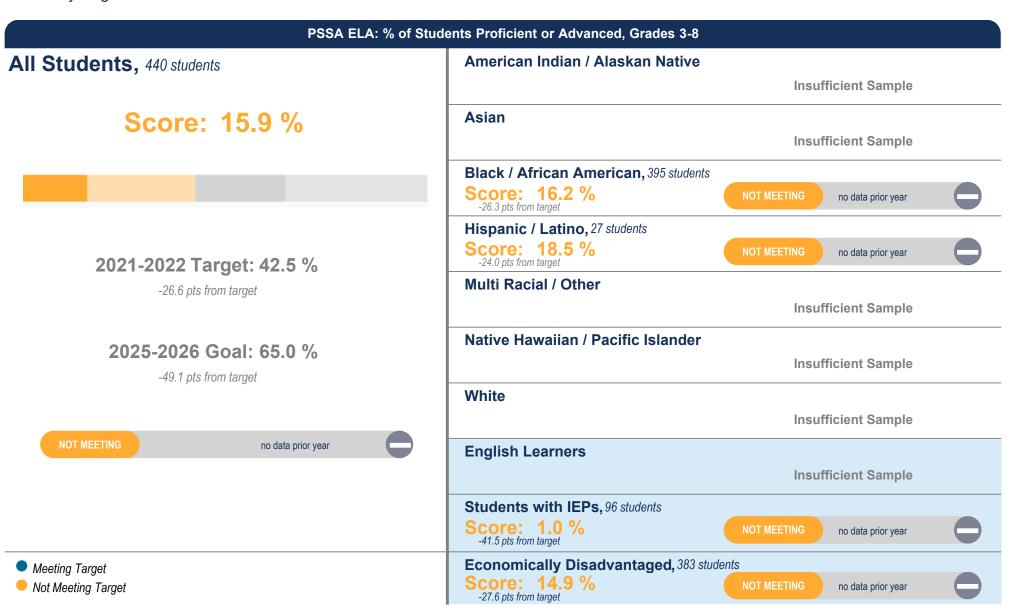
Insufficient Data for Score

Reading/ELA: Every Student Reads On or Above Grade Level

Goal 1 - Reading Grades 3-8

School Code | 3420 School Name | Mastery Charter School at Cleveland

Goal 1: The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 35.7% in August 2019 to 65.0% by August 2026

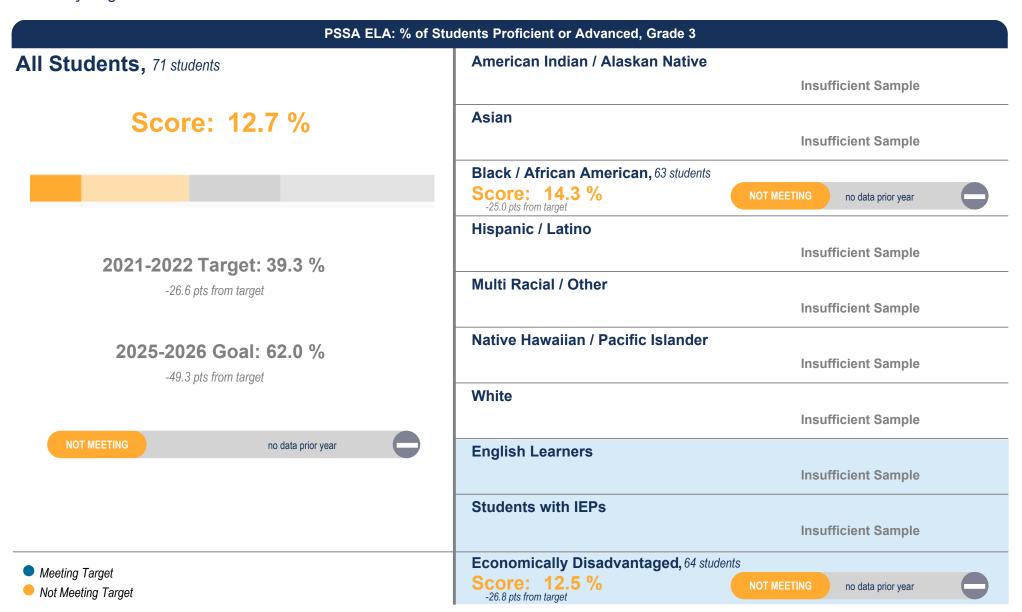


Reading/ELA: Every Student Reads On or Above Grade Level

Goal 2 - Reading Grade 3

School Code | 3420 School Name | Mastery Charter School at Cleveland

Goal 2: The percentage of 3rd grade students who are proficient on the state ELA assessment will grow from 32.5% in August 2019 to 62.0% by August 2026

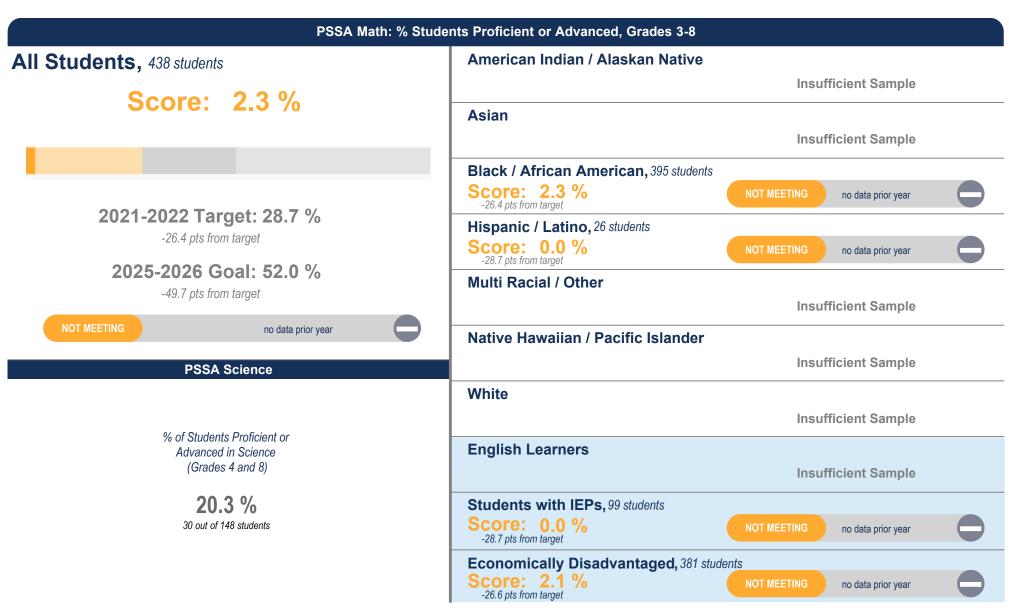


Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - Math Grades 3-8

School Code | 3420 School Name | Mastery Charter School at Cleveland

Goal 3: The percentage of students in grades 3-8 who are proficient on the state Math assessment will grow from 21.6% in August 2019 to 52.0% by August 2026



Guardrail 1 - Welcoming and Supportive Schools

School Code | 3420 School Name | Mastery Charter School at Cleveland

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score	School Climate Survey			
Insufficient Sample	Insufficient Sample Insufficient Sample Student Rating Parent Rating Teacher Rating			
School Instruction Score	School Instruction Survey			
Insufficient Sample	Insufficient Sample Insufficient Sample Student Rating Parent Rating Teacher Rating			



Not Meeting Target



School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

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% of Students Attending at Le	ast 95% of Instructional Days	% of Students Atte	% of Students Attending		
tudents: 752 Students		Greater Than 95% of Instructional Days	38.7 %		
Score: 38.7 %		90-95% of Instructional Days	26.5 %		
		85-90% of Instructional Days	14.4 %		
2021-2022 Target: 52.9 % -14.2 pts from target	2025-2026 Goal: 60.0 % -21.3 pts from target	80-85% of Instructional Days	9.2 %		
NOT MEETING	no data prior year	Less than 80% of Instructional Days	11.3 %		
% of Students Attending at Le	ast 90% of Instructional Days	Additional Metr	ics		
Students: 752 Students Score: 65.2 %		Not Applicable	Not Applicable		
		% of Teachers Attending at Least 95% of Work Days (Cumulative)	Teacher Annual Retention		
		Not Applicable	Not Applicable		
2021-2022 Target: 82.3 % -17.1 pts from target	2025-2026 Goal: 94.0 % -28.8 pts from target				



Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

School Code | 3420 School Name | Mastery Charter School at Cleveland

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Visual / Performing Arts	School Relationship Score		
% of Students Participating in Visual / Performing Arts Data Unavailable	Insufficient Sample		
	Additional Metrics		
	Not Applicable		
	School Has a SAC/Parent Advisory Group		
	Not Applicable		
	School Has a SAC/Parent Advisory Group That Meets Regularly		
	Not Applicable		
Meeting TargetNot Meeting Target	Number of SAC/Parent Advisory Group Meetings		

Guardrail 4 - Addressing Racist Practices

School Code | 3420 School Name | Mastery Charter School at Cleveland

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

	Suspension Disproportionality			% of Students Receiv	ing Zero Out-of-Sch	ool Suspensions	
	% of Enrollment (Total Enrollment)		% of Suspensions Given to Each Subgroup	All Students: 752 Students			
All Students							
American Indian / Alaskan Native	0.7 %	(5)	1.1 %	78.3 %			
Asian	0.1 %	(1)	0.0 %				
Black / African American	88.6 %	(613)	91.5 %	2021-2022 Target: 95.0 %		2025-2026 Goal: 95.0 % -16.7 pts from target	
Hispanic / Latino	6.9 %	(48)	4.4 %	NOT MEETING	no data pri	or year	
Multi Racial / Other	3.3 %	(23)	2.9 %		no data pin	or year	
Native Hawaiian / Pacific Islander	0.0 %	(0)	0.0 %	% of Students Qualified	to Attend Criteria-B	ased High School	
White	0.3 %	(2)	0.0 %	_ All Students A	Black / African American	Hispanic / Latino	
English Learners	1.0 %	(7)	1.1 %			Not Applicable	
Students with IEPs	22.3 %	(154)	23.5 %				
Economically Disadvantaged	94.1 %	(651)	94.1 %	Meeting TargetNot Meeting Target			